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#### Centre International de Mathématiques Pures et Appliquées

### **2022 PROVISIONAL ANNUAL REPORT**

www.cimpa.info

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## FOREWORD

"The year 2022 began with the official entry of Germany as a Member State of CIMPA, which we are all thrilled about. This was celebrated at the July Governing Board and General Assembly Meetings, with contributions by Dr Eckart Lilienthal, representing the German Bundesministerium für Bildung und Forschung, German CIMPA Members present and representatives of the CIMPA Governing Board. Those present onsite enjoyed a glass of Champagne in celebration.



Another important activity in 2022 was the revision of the Statutes of CIMPA, thereby producing an up-to-date clear and precise set of statutes defining CIMPA as a French Association. This was necessary in order that the revised statutes align properly with the rules applied to associations in France, and also as a Category II organisation of UNESCO. The process involved several steps, legal advice, Bureau and Governing Board involvement as well as consultation and discussion with the members of CIMPA. The new Statutes were approved at the Extraordinary General Assembly Meeting, which was held on 17 September 2022.

This year also marked a gradual return to normal for the programmes supported by CIMPA. A number of research schools were held onsite or in hybrid format. The fact that it was again easier to travel, even though significantly more expensive, meant that the CIMPA Schools, CIMPA Courses, Schools in Partnership, as well as the new CIMPA-ICTP Research in Pairs Programme all benefitted from onsite involvement and interaction.

I would like to extend a special word of thanks to our Vice-President, Annie Raoult for the many hours of work she gave to CIMPA this year which also included a significant amount of travelling. A special word of thanks to our Executive Director, Christophe Ritzenthaler, for leading CIMPA so well, with new ideas and care, maintaining and improving our activities. It is a pleasure to note the contribution by the many supporters of CIMPA, which have made the year 2022 a success."

#### **BARRY GREEN** - PRESIDENT



"We're back on the field! **CIMPA's activities never stopped during the pandemic** but we could not go and physically meet our colleagues and students all around the world as we used to. The energy and happiness that we feel during our live events, in particular during our *CIMPA schools*, are of course the fuel of our actions and motivation for more.

Personally, it was also important to confront some ideas I had about our activities with the reality. I observed that some of the changes I had planned during the pandemic required adjustments. But I was also comforted in other recommendations I made:

**promoting more active participation during our events and fostering long term projects** are clearly relevant. The "African Research Training School" at AIMS Senegal organized jointly with EMS and AIMS-Senegal thanks to the generous support of INSMI combined these two aspects and is a wonderful way to extend the benefits for the participants long after the end of the school.

After the quick decisions imposed by the pandemic, this year was also about consolidation. We increased our financial supports to *Schools* and *Schools in Partnerships* and continue to clarify their guidelines. The new *Research in Pairs programme* started last year is now a joint call with ICTP and attracts strong applications. After a long effort of the Spanish mathematical community, the membership of Spain has been regularized. Germany has been member state for the first year and we have already increased our collaborations with the German community. Finally, we adopted all together sounder statutes and by-laws for our association.

We will need to stay vigilant and responsive for the year to come: economically and geopolitically, the world is a more unstable and less accessible place. Adjusting our offers to overcome this statement will be our priority."

**CHRISTOPHE RITZENTHALER** - EXECUTIVE DIRECTOR

## WHO WE ARE

### **ABOUT US**



Norway, Spain and Switzerland.

CIMPA co-organises and sponsors numerous activities in **developing countries in all continents.** Each activity is funded through a process of calls for proposals in one of the following categories:



**CIMPA SCHOOLS** 







**CIMPA FELLOWSHIPS** 



CIMPA also strongly supports activities developed in close collaboration with continental mathematical unions, such as Schools in Partnership, the purpose of which is to introduce undergraduate and master's students to research in mathematics.

### CIMPA, SINCE ITS CREATION

FOUNDED IN 1978 LOCATED IN NICE FRANCE



#### **ADMINISTRATION**

#### 13 **MEMBERS**

**OF THE EXECUTIVE** TEAM

**A GOVERNING BOARD OF 7 INDIVIDUAL MEMBERS AND 7 INSTITUTIONAL MEMBERS** 

14

**MEMBERS OF THE SCIENTIFIC COUNCIL** 

12

25

**A STEERING COUNCIL OF 7 INDIVIDUAL MEMBERS AND 18 INSTITUTIONAL MEMBERS** 

**A WORLDWIDE PARTNER NETWORK OF ORGANISATIONS** AND ACADEMIC INSTITUTIONS



183

**CIMPA MEMBERS** 

EACH YEAR, MORE THAN **PARTICIPANTS ATTEND** 100 **CIMPA SCHOOLS** 

**EMPLOYEES** 

**ACTIVITIES IN MORE THAN** COUNTRIES IN THE WORLD



COMMUNICATION

**PRESENT ON 3 SOCIAL NETWORKS** 



A YOUTUBE CHANNEL **CIMPA MATH** 

**BUDGET ABOUT** 

£700k

PFR YFAR

**A WEBSITE** WWW.CIMPA.INFO



www.cimpa.info 5

## AN INTERVIEW with annie raoult, vice-president of cimpa

#### **HOW AND WHEN DID YOU START WITH CIMPA?**

I gave a course at a CIMPA school in Aswan in January 1990. It was held in an unheated primary school. It was very beautiful, but very cold. Jean-Michel Lemaire had to buy radiators for the participants' rooms, which were in another unheated building. I have been a CIMPA member since that date.

#### WHAT DO YOU LIKE MOST ABOUT BEING VICE-PRESIDENT OF CIMPA? WHAT DOES IT MEAN TO YOU?

In the academic world, we are accustomed to tasks that combine science, administration, relations with government ministries and other organisations, and openness to the world. My CIMPA mission is a perfect example of this. From a scientific point of view, CIMPA's activities cover a very beautiful panorama of mathematical themes, much broader than we are used to in our own research. In practical terms, the exchanges surrounding the entry of new Member States, the consideration

of new programmes and the updating of the statutes give rise to numerous stimulating administrative, legal and almost political questions, both expected and unexpected.

While these points are the daily work of the CIMPA team, the main point, however, is that CIMPA is interested in so-called developing countries and strives to provide desired and useful support. This is what prompted me to apply for a position on the CIMPA Governing Board.



#### WHAT ACTIONS WOULD YOU LIKE TO SEE COMPLETED BEFORE THE END OF YOUR LAST TERM?

Annie Raoult at the CIMPA school in Thiès, Senegal, June 2022

CIMPA has opened new programmes, some more oriented towards individuals than in the past (CIMPA Fellowships for thematic programmes currently taking place in Europe for young scientists and Research in Pairs for more established researchers). It seems to me that we can stabilise these programmes before launching new ones. The last three years have been tough for the organisers of CIMPA schools, who have been subjected to changes of course, sometimes repeatedly, due to health restrictions. As a result, fewer school projects were submitted this year. I hope that this number will quickly increase again, and that many colleagues from Africa, Latin America, Asia, or any eligible country, will ask their French, Spanish, Norwegian, Swiss or German counterparts to join in the preparation of a school. We have established some rules for these schools in order to ensure they run properly and to keep costs down. As everyone

#### THE ESSENTIAL THING IS THE SCIENTIFIC EXCHANGES DURING SCHOOLS

knows, teachers teach, do not receive any remuneration and in almost all cases pay for their own travel! However, we must not make the task of preparation too cumbersome, we must be flexible about the format and keep in mind that the essential thing is the scientific exchanges during schools, which are essential for continued collaboration. I would like to point out in passing that, from 2024 onwards, subsidies to schools will be significantly increased.

#### WHAT ARE YOUR BEST MEMORIES?

I was delighted when a student told me, 18 months after a school, that it was thanks to the school, even though it was moved online at the last minute, that he was able to speak with a teacher and that the teacher offered him an internship, which has now been extended into a thesis supervised by a colleague. I am also very pleased when I see that the organisation of a school brings local recognition to its organiser, or even to the organiser's research theme, which until then had not been considered a priority locally. Finally, connections can be forged within the teaching team and can lead to invitations for local teacher-researchers to conferences on other continents, from which they are mostly absent. However, without dedicated financial support from the conference, such proposals may not come to fruition.

Members of the Scientific Council, November 2022 ↓



#### YOU ARE ALSO ACTIVE IN OTHER ASSOCIATIONS PROMOTING MATHEMATICS IN DEVELOPING COUNTRIES, WHAT ARE THE DIFFICULTIES YOU SEE MOST OFTEN APPEARING? HOW DO YOU SEE THE FUTURE OF COOPERATION WITH DEVELOPING COUNTRIES?

Indeed, I participated in the organisation of the last three Young African Researchers in France meetings, a biennial event of the Association for Scientific Promotion in Africa (APSA), aiming to bring together doctoral and postdoctoral students. APSA supports the Ibni Prize, along with CIMPA, confers the APSA Awards, and carries out several actions in physics in sub-Saharan Africa.

Generally speaking, university structures in developing countries are faced with a massive influx of students and teacher-researchers are very busy. The lack of time to devote to research and the

establishment of collaborations is a barrier to their progress. A second obstacle, for a number of them who are in "small" universities, is geographical isolation, which leads to a stagnation in research topics (and, therefore, in the supervision and courses offered). A third constraint is the lack of funds for travel. Finally, it also seems that European teacher-researchers are themselves becoming less and less available.

There are several positive notes, however: research structuring initiatives have been undertaken, no doubt with a substantial investment of time by their creators; the salary of teacher-researchers has significantly increased in several countries;



access to scientific documents, which is now electronic, is easier than in the past; videoconferencing equipment – sometimes acquired through cooperation funding – is available; and personal computers and telephones, which most colleagues and doctoral students seem to have at their disposal, are sufficient during scientific events, including for running software.

Interview given at the CIMPA school in Thiès, Senegal, June 2022

IT IS STRIKING TO SEE HOW EMPLOYMENT CONTINGENCIES CAN MAKE [YOUNG GRADUATES] MOVE FROM ONE COUNTRY TO ANOTHER. Students at the end of their master's degree are looking for rare thesis funding and many are teaching in secondary schools, sometimes far from their supervisor. Young graduates, whether locally trained or not, are both eager to enter this system, though it may not offer many positions, and worried about their progression within it. It is striking to see how employment contingencies

can make them move from one country to another. The funding of theses is not within the means of associations, but, in addition to the exchange of knowledge, associations can facilitate meetings and mobility and provide information. It should be noted that the current context penalizes certain countries that have become unsafe, and there is in addition an extremely frustrating reluctance to grant visas and welcome visitors travelling South-North or South-South.



#### **AN INTERVIEW**



One action that could be taken by local authorities through high-level cooperation - to which associations can contribute - is to highlight the importance of mathematics research, not only for conceptual advancement and to support other hard sciences, but also for the local socioeconomic fabric and the improvement of living conditions. For example, simple solutions to public



health, weather monitoring, planning, energy supply, and civil or financial security problems, 🔥 which can be implemented locally, can be developed in conjunction with public institutions or with the support of emerging companies, within a formalised framework of course. Let us insist, Thies, Senegal, however: paperwork should be kept to a minimum!

CIMPA School June 2022

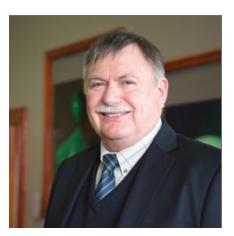
Cooperation must, first and foremost, satisfy the countries and free them from economic constraints. It must provide sufficient and sustainable funding for both teaching and research programmes. It must also reduce administrative procedures for the mobility of students and researchers to a reasonable level.



CIMPA School Kigali, Rwanda, June 2021

# **ADMINISTRATION**

### **GOVERNING BOARD**



**Barry Green** PRESIDENT University of Stellenbosch, SOUTH AFRICA



Annie Raoult VICE-PRESIDENT Université Paris-Cité, FRANCE



Joachim Yameogo TREASURER Université Côte d'Azur, FRANCE



**Viet Dung Nguyen** SECRETARY Vietnam Academy of Science and Technology, VIETNAM



**Fatima Aboud** University of Diyala, IRAQ



Servet Martinez Universidad de Chile, CHILE



**Mary Teuw Niane** Université Gaston Berger de Saint-Louis, SENEGAL



#### **INSTITUTIONAL MEMBERS**

Bundesministerium für Bildung und Forschung (BMBF), germany Délégation aux affaires européennes et internationales (DAEI), FRANCE Direction générale de la recherche et de l'innovation (DGRI), FRANCE Norwegian Ministry of Education and Research, Norway Ministerio de Ciencia, Innovación y Universidades, SPAIN UNESCO Université Côte d'Azur, FRANCE

## **SCIENTIFIC COUNCIL**

The Scientific Council is comprised of 12 members. **It makes recommendations** on CIMPA's scientific activities.



**Giulia Di Nunno** PRESIDENT University of Oslo, NORWAY



**Volker Bach** Technische Universität Braunschweig, GERMANY



Mohamed Boucetta Université Cadi-Ayad, MOROCCO



Tien-Cuong Dinh National University of Singapore, SINGAPORE



**Laura Geatti** Università di Roma Tor Vergata, ITALY



**Henar Herrero Sanz** Universidad de Castilla-La Mancha, SPAIN



Mahouton Norbert Hounkonnou Université d'Abomey-Calavi, BENIN



Yoshiharu Kohayakawa Universidade de São Paulo, BRAZIL



**Teresa Krick** Universidad de Buenos Aires, ARGENTINA



**Gabriel Peyré** École normale supérieure de Paris, FRANCE



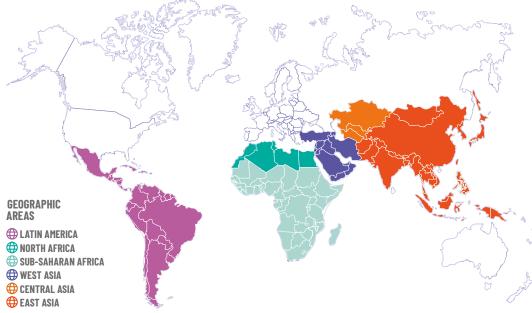
**Mythily Ramaswamy** ICTS-TIFR, INDIA



Sara Van de Geer ETH Zurich, SWITZERLAND

## **EXECUTIVE TEAM**

CIMPA's Executive Team consists of an Executive Director, a group of Scientific Officers and Administrative and Communication Staff. The Executive Director, who is responsible for the day-to-day running of CIMPA, benefits from the expertise of the Scientific Officers, who act as consultants for geographical areas and other important issues.





**EXECUTIVE DIRECTOR & SCIENTIFIC OFFICERS** 







**WEST AND CENTRAL** ASIA











Universitat Politècnica de Catalunya *HATIN AMERICA* AND ASIA



Jorge Mozo Fernandez Universidad de Valladolid, SPAIN **WEST ASIA AND LATIN AMERICA** 



**Stéphanie Nivoche** Université Côte d'Azur, FRANCE **© CENTRAL AND EAST ASIA** 



**Vlady Ravelomanana** Université Paris-Cité, FRANCE **AFRICA** 



**Rosane Ushirobira** Inria, FRANCE **HATIN AMERICA** 

#### **STAFF**

Agnès Gomez EXECUTIVE SECRETARY

Héla Lamiri COMMUNICATION OFFICER

Alp Bassa

www.cimpa.info

## **STEERING COUNCIL**

The Steering Council draws up CIMPA's medium- and long-term scientific strategy. **It offers policy guidance, suggests priorities and makes recommendations.** Every year, it designs the programme for the CIMPA Schools and other activities, based on the recommendations of the Scientific Council.



**Barry Green** PRESIDENT University of Stellenbosch, SOUTH AFRICA

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Annie Raoult VICE-PRESIDENT Université Paris-Cité, FRANCE

Fatima Aboud University of Diyala, IRAQ **Joachim Yameogo** TREASURER Université Côte d'Azur, FRANCE

#### Servet Martinez Universidad de Chile, CHILE

#### Viet Dung Nguyen SECRETARY

Vietnam Academy of Science and Technology, VIETNAM

**Mary Teuw Niane** Université Gaston Berger de Saint-Louis, SENEGAL



Académie des sciences FRANCE

Comisión Nacional Española de Cooperación con la UNESCO SPAIN

**Comité Español de Matemáticas** (CEMAT) SPAIN

Commission nationale française pour l'UNESCO FRANCE

Deutsche Mathematiker-Vereinigung (DMV) germany

**Deutsches Elektronen-Synchrotron** (DESY) germany

Gesellschaft für Angewandte Mathematik und Mechanik (GAMM) GERMANY

Institut national de recherches en sciences & technologies du numérique (INRIA) FRANCE

Institut national des sciences mathématiques et de leurs interactions (INSMI-CNRS) FRANCE Norwegian Mathematical Society Norway

**Real Sociedad Matemática Española** (RSME) SPAIN

Sociedad de Estadística e Investigación Operativa (SEIO) SPAIN

Sociedad Española de Matemática Aplicada (SEMA) SPAIN

Societat Catalana de Matemàtiques (SCM) SPAIN

Société de mathématiques appliquées et industrielles (SMAI) FRANCE

Société Française de Statistique (SFdS) FRANCE

Société mathématique de France (SMF) FRANCE

Swiss Mathematical Society (SMS) SWITZERLAND

## LIST OF PARTNERS

The primary partners of CIMPA are the institutional members of the Steering Council, which develops the strategy and the scientific policy of CIMPA:

Académie des sciences, FRANCE Comisión Española de Coopéración con la UNESCO SPAIN Comité Español de Matemáticas (CEMAT), SPAIN **Commission nationale française pour l'UNESCO**, FRANCE Deutsche Mathematiker-Vereinigung (DMV), GERMANY Deutsches Elektronen-Synchrotron (DESY), GERMANY Gesellschaft für Angewandte Mathematik und Mechanik (GAMM), GERMANY Institut national de recherches en sciences et technologies du numérique (Inria), FRANCE Institut national des sciences mathématiques et de leurs interactions (INSMI-CNRS), FRANCE Norwegian Mathematical Society, NORWAY Real Sociedad Matemática Española (RSME), spain Sociedad de Estadística e Investigación Operativa (SEIO), SPAIN Sociedad Española de Matemática Aplicada (SEMA), spain Societat Catalana de Matemàtiques (SCM), SPAIN Société de mathématiques appliquées et industrielles (SMAI), FRANCE Société française de statistique (SFdS), FRANCE Société mathématique de France (SMF), FRANCE Swiss Mathematical Society (SMS), switzerland

Being part of the French laboratory of excellence CARMIN (Centre d'accueil et de rencontres mathématiques internationales), CIMPA works in close collaboration with the three other CARMIN members:

**Centre international de rencontres mathématiques** (CIRM), FRANCE **Institut des hautes études scientifiques** (IHES), FRANCE **Institut Henri Poincare** (IHP), FRANCE

#### CIMPA has signed agreements of cooperation with several institutions:

Arba Minch University, ETHIOPIA Centre de Recerca Matemàtica, SPAIN Forschungsinstitut für Mathematik, SWITZERLAND Institut national de recherches en sciences et technologies du numérique (Inria), FRANCE International Centre for Theoretical Physics (ICTP) Laboratoire de Modélisation, Mathématiques, Informatique, Applications et Simulation (L2MIAS), CHAD Mathematisches Forschunginstitut Oberwolfach, GERMANY Nesin Mathematics Village, TURKEY Université Côte d'Azur, FRANCE



**Most of CIMPA's activities benefit from close ties** established by CIMPA with the following international organizations:

Agence Universitaire de la Francophonie (AUF)

**Commission for Developing Countries of the International Mathematical Union (IMU-CDC) Committee for Developing Countries of the European Mathematical Society (EMS-CDC)** 

**Close partners** of CIMPA also include **several continental mathematical unions and committees**, for example through the funding of Schools in Partnership:

Asian and European Schools in Mathematics (AESIM) (previously WAMS) African Mathematical Union (AMU) South East Asian Mathematical Society (SEAMS) Southern Africa Mathematical Sciences Association (SAMSA) Unión Matemática de América Latina y el Caribe (UMALCA)

#### Other CIMPA partners:

African Institute for Mathematical Sciences (AIMS) Association pour la Promotion Scientifique de l'Afrique (APSA) Centro de Modelamiento Matematico (CMM) Colloque Africain sur la Recherche en Informatique et Mathématiques Appliquées (CARI) Comité National Français des Mathématiciens (CNFM) European Mathematical Society (EMS) Institut de recherche pour le développement (IRD) International Mathematical Union (IMU) International Council for Industrial and Applied Mathematics (ICIAM) Mathrice Simons Foundation (USA) Soutien aux Activités de Recherche en Informatique et Mathématique en Afrique (SARIMA) UNESCO

CIMPA School Fianarantsoa, Madagascar, February 2022



## HIGHLIGHTS

### HIGHLIGHTS WITH OUR PARTNERS



#### NEW PARTNERSHIP FOR THE Research in Pairs Programme

An agreement was signed between CIMPA and ICTP to organise and fund the Research in Pairs programme.

The CIMPA-ICTP fellowships programme Research in Pairs gives the possibility for researchers in mathematics based in a developing country to come to some European countries to collaborate with a colleague on a well-substantiated research project and to give a short course. These courses are recorded and broadcast at ICTP, CIMPA, or at CIRM (Marseille, France).

During their stay, researchers can also spend a collaboration week at a partner research center: CIRM (Marseille), CRM (Barcelona), FIM (Zurich), ICTP (Trieste) or MFO (Oberwolfach).

Funded research periods must be at least 6 weeks with a maximum funding of €10,000 per laureate.

#### **AFRICAN RESEARCH TRAINING SCHOOL**

From 29 August to 14 September, the first edition of the "African Research Training School" programme, organised by AIMS-Senegal, CIMPA and EMS-CDC, took place at AIMS-Senegal. This new project aimed at launching the future generation of African mathematicians thanks to a three-week school with lectures, tutorials and working groups, and financial support and mentoring for the best participants during their PhD.





Watch the interview

CIMPA MATH

on our YouTube channel.



#### CIMPA PARTICIPATION IN THE INTERNATIONAL Congress of Mathematicians (ICM)

On the occasion of the CDC-panel of ICM 2022, which took place virtually on 12 July, Christophe Ritzenthaler was invited to present CIMPA's online activities, to elaborate on the advantages and disadvantages as well as solutions to mitigate them.





#### CIMPA PARTICIPATION IN THE INTERNATIONAL YEAR OF BASIC SCIENCES FOR SUSTAINABLE DEVELOPMENT (IYBSSD)

CIMPA supports and participates in "The International Year of Basic Sciences for Sustainable Development" (IYBSSD).

The main aim of IYBSSD 2022 is to mobilize national, regional, and global scientific institutions to clearly demonstrate to the public and especially to political and business leaders worldwide how basic sciences are helping us to establish an inclusive, balanced, and sustainable development of the planet.

Christophe Ritzenthaler's speech at the World Conference on Basic Sciences and Sustainable Development, held on September 19–22, 2022 in Belgrade, Serbia.



Watch the speech

### HIGHLIGHTS FROM **THE ADMINISTRATION SIDE**



On September 15, an extraordinary General Assembly of CIMPA was held. On this occasion, the members of CIMPA voted electronically to revise the statutes and the by-laws of the association. The new versions prepared by the Executive Committee in collaboration with UNESCO and the Direction générale de la recherche et de l'innovation, was guided by the following principles:

- correcting small inaccuracies,
- answering concerns of the French Ministry or UNESCO about the functioning of the various bodies (exact list of members and quorum),
- reflecting the way CIMPA works in practice nowadays,
- clarifying the roles of individuals and the relations between the bodies.





#### WELCOME TO NEW CIMPA MEMBERS!



María de los Angeles Chara Universidad Nacional del Litoral, Argentina



**Parin Chaipugnya** King Mongkut's University of Technology Thonburi, THAILAND



**El Hadji Samba Diop** Université Iba Der Thiam de Thiès, **SENEGAL** 



**Solym Manou Abi** Université de Mayotte, FRANCE



**Özgür Martin** Mimar Sinan University, TURKEY



Mohamed Mbehou Université de Yaoundé I, CAMEROON



**Somayeh Moradi** Ilam University, IRAN



**Andam Mustafa** Salahaddin University-Erbil, IRAQ



**Calvin Tcheka** Université de Dschang, CAMEROON



The prize was awarded to Yacine Chitour, professor at the Signals and Systems Laboratory of the University of Paris-Saclay at CentraleSupélec, for his work on the stabilisation of controlled systems, among other things. Yacine is scientific officer for CIMPA's North Africa and Middle East zone.

The prize was also awarded to Samir Bedrouni, lecturer at the University of Science and Technology Houari-Boumediene (USTHB) in Algiers, for his work on stratification in complex geometry.





#### **IN MEMORIUM**

We would like to pay tribute to Jean-Pierre Demailly, Bas Edixhoven and François Gros who unfortunately passed away this year. Our thoughts are with their families and many friends.



#### **JEAN-PIERRE DEMAILLY**

Very involved in both research and teaching at Grenoble Alpes University, Jean-Pierre Demailly has been one of the pillars of the Fourier Institute for almost 40 years.

His most important mathematical contributions concern analysis and complex geometry. He has also received many distinctions and prizes during a particularly brilliant international career.

He was a talented mathematician and a generous man, admired by all his students and colleagues. He contributed to the development of mathematics in many developing countries such as Tunisia, India and Chile, notably through the activities of CIMPA.

#### **BAS EDIXHOVEN**

Bas was a professor of geometry at the University of Leiden (The Netherlands). He was a mathematician who found great joy in discussing problems or new mathematical ideas. He was very generous in sharing his knowledge with colleagues and students.

Bas taught in many summer and winter schools in his field, as well as in initiatives such as CIMPA. He had recently worked on bringing the Dutch community closer to CIMPA.





#### **FRANÇOIS GROS**

François Gros was a great biologist, codiscoverer of messenger RNA in the 1960s. He had a great interest in developing countries, particularly in Africa. He played a decisive role in the 1990s in the development of CIMPA.

## MAIN ACTIVITIES

## **CIMPA SCHOOLS**

Historically, CIMPA's activity focuses on the organisation of CIMPA Schools in developing countries. Each CIMPA School offers a series of research-level courses taught by specialists in a field of mathematics, with a duration of 2 weeks.

CIMPA Schools are aimed at master's or doctoral students and teacher-researchers from developing countries. **CIMPA finances part of the cost of organising the School**, as well as the travel and living expenses for participants from neighbouring developing countries or their online participation.



#### Kolkata, India

"Groups and Geometry" January 18-29

#### Florianópolis, Brazil

"From Dynamics to Algebra and Representation Theory and Back" February 7-18

#### Fianarantsoa, Madagascar

"Probabilistic and Statistical Modeling with Applications in Epidemiology and Environment" February 22-26

#### Lahore, Pakistan

"CIMPA School on Algebraic and Combinatorial Methods in Geometry" March 1-11

#### Dhaka, Bangladesh

"CIMPA Summer Research School in Mathematical Epidemiology" May 9-20

#### **Tunis**, **Tunisia**

« Science des données et optimisation stochastique » May 16-27

#### Guanajuato, Mexico

"p-Adic Numbers, Ultrametric Analysis, and Applications" May 23-31

#### Thies, Senegal

« Mathématiques en analyse et traitement du signal, des images et des données » May 30 – June 10

#### Izmir, Turkey

"SuSAAN Summer School of Applied Arithmetic at Nesin" June 5-17

#### **Beirut, Lebanon**

"Graph Theory and Interactions" June 6-15

#### San Cristobal de las Casas, Mexico

"The N–Body Problem, Old and New" June 8-18

#### Dangbo, Benin

« Algèbre, arithmétique et applications » June 12-24

#### Brazzaville, Congo

« École de géométrie » June 13-25

#### Bogotá, Colombia

"Geometric Tools in Combinatorics" June 14-25

#### São Carlos, Brazil

"Singularities and Applications" July 11-22

**San Salvador, El Salvador** "Algebraic Methods in Topology" July 11-22

#### **Cape Town, South Africa**

CIMPA School,

Dangbo, Benin,

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September 2022

"Mathematical and Statistical Methods for Data Sciences" July 18-29

#### Tirana, Albania

"Mathematical Methods in Data Analysis" July 18-29

#### M'bour, Senegal

"Cryptography, Theoretical and Computational Aspects of Number Theory" August 15-26

#### Butuan, Philippines

"Mathematical Modelling for Ecosystems" August 22 – September 2



**Dangbo, Benin** "Partial Differential Equations (PDEs) and Calculus of Variations" August 29 – September 9

CIMPA School, Florianópolis, Brazil, February 2022

#### Tunis, Tunisia

« Vert Numérique : biologie mathématique et écologie théorique » September 24 – October 3

#### Lahore, Pakistan

"CIMPA School on Recent Advances in Combinatorics and its Application" November 1-11

#### Cairo, Egypt

"Rings, Algebras, and Category Towards Coding and Computer Algebras" December 10-21

#### Varanasi, India

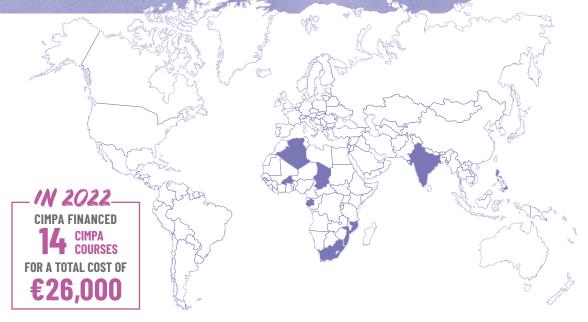
"Geometric Structures on Surfaces, Moduli Spaces and Dynamics" December 12-22



## **CIMPA COURSES**

A CIMPA Course is a master's-level or research-level mathematics course given by visiting professors, with a duration of 1 to 4 weeks.

The courses take place in higher education and research institutions in developing countries. CIMPA finances the involvement of the professors by supporting a large part of their travel expenses.



#### Université Nazi Boni,

BOBO DIOULASSO, BURKINA FASO « Automates finis, suites automatiques et théorie des graphes »

by Didier Jean Caucal uNIVERSITÉ GUSTAVE EIFFEL, FRANCE January 4-27

#### **University of N'Djamena**

N'DJAMENA, CHAD

« Introduction aux systèmes dynamiques et équations différentielles »

by Patrick Mimphis Tchepmo Djomegni NORTH WEST UNIVERSITY, SOUTH AFRICA March 20-27

#### Universidade Pedagógica de Maputo MAPUTO, MOZAMBIQUE

"Simulation and Queuing Theory" by Begoña Vitoriano Villanueva UNIVERSIDAD COMPLUTENSE DE MADRID, SPAIN March 29 - April 18

#### **North West University**

POTCHEFSTROOM, SOUTH AFRICA "Introduction to Mathematical Epidemiology" by Julien Arino UNIVERSITY OF MANITOBA, CANADA April 3-22

#### **Banaras Hindu University**

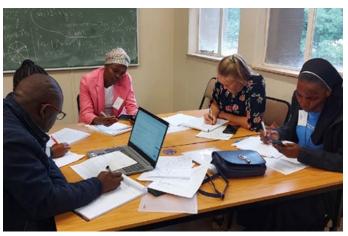
VARANASI, INDIA "Metric Geometry, non-Euclidean Geometry and Teichmüller Spaces"

by Athanase Papadopoulos CNRS AND UNIVERSITY OF STRASBOURG, FRANCE April 15-28

#### University of N'Djamena

N'DJAMENA, CHAD « Théorie Classique des EDP »

by Mohamed Mbehou UNIVERSITY OF YAOUNDE 1, CAMEROON May 10-25



Patrick Mimphis Tchepmo Djomegni in Chad, A December 2022

#### **University of Béjaia**

BÉJAIA, ALGERIA "Combinatorics of Words and Rauzy Fractals" by Tarek Sellami SFAX UNIVERSITY OF SCIENCES, TUNISIA June 24 – July 1

#### University of N'Djamena,

N'DJAMENA, CHAD « EDP d'évolution » by Patrick Mimphis Tchepmo Djomegni NORTH WEST UNIVERSITY, SOUTH AFRICA

June 27 – July 8

#### **Caraga State University**

BUTUAN CITY, PHILIPPINES "Finite Elements Method and Initiation to Freefem++"

by Marília Pires Évora UNIVERSITY, PORTUGAL August 12 - September 3



Tarek Sellami in Algeria, June 2022

#### Universidade Pedagógica de Maputo MAPUTO, MOZAMBIQUE "Statistical Research Methodology" by Rodríguez González

UNIVERSIDAD COMPLUTENSE DE MADRID, SPAIN August 24 - September 2



#### École Normale Supérieure

LIBREVILLE, GABON "Algebraic Number Theory" by Cécile Armana UNIVERSITÉ DE FRANCHE-COMTÉ, FRANCE December 6-13 Didier Jean Caucal in Burkina Faso, January 2022

#### École Normale Supérieure

LIBREVILLE, GABON "Algebraic Number Theory II: Local fields and local-global principle"

by Christian Maire UNIVERSITÉ DE FRANCHE-COMTÉ, FRANCE December 8-20

#### **North West University**

POTCHEFSTROOM, SOUTH AFRICA "Waves in the Atmosphere and Oceans"

by Boualem Khouider UNIVERSITY OF VICTORIA, CANADA December 11-18

#### University of N'Djamena,

N'DJAMENA, CHAD « Méthode des différences finies et programmation Matlab » by Mohamed Mbehou UNIVERSITY OF YAOUNDE 1, CAMEROON December 18, 2022 - January 6, 2023



Cécile Armana and Christian Maire in Gabon, December 2022

## **CIMPA FELLOWSHIPS**

The CIMPA Fellowships offer funding to enable young researchers from developing countries to take part in short thematic programmes in partner research institutes in Europe, for 1 to 3 months. CIMPA, in association with its partners, covers all the participants' costs.







#### "MATHEMATICAL MODELING OF Organization in Living Matter"

January 10 - April 1



**Mainak Mandal**, Indian Statistical Institute, INDIA





#### **"GROUPS ACTING ON FRACTALS,** HYPERBOLICITY AND SELF-SIMILARITY"

April 11 - July 8



roups Acting on Fractals, Hyperbolicity and Self-Similarit





Georgii Veprev, St Petersburg University, RUSSIA



Swathi Krishna, University of Mumbai, INDIA



Soumya Dey, Chennai Mathematical Institute, INDIA

#### "GEOMETRY AND STATISTICS IN DATA SCIENCES"

September 5 - December 9

A unverse a STSHP .



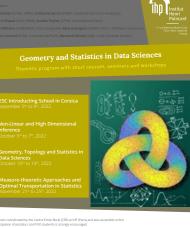
María José Llop, Universidad Nacional del Litoral, ARGENTINA



Abdellah Haddad, Faculté des Sciences de Rabat, Morocco



Kimsy Tor, American University of Phnom Penh, cambodia



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Thematic Month 2022 Logic and Interactions 24 January - 25 February 2022



#### **"LOGIC AND INTERACTIONS"**

CIRM

January 24 - February 25



**Gabriel Mauricio** Goren. Universidad de **Buenos** Aires ARGENTINA



Simona Kašterović, Faculty of Technical Sciences SERBIA



Tamara Stefanović, Faculty of Technical Sciences SERBIA

#### CEMRACS: "TRANSPORT IN PHYSICS, BIOLOGY AND URBAN TRAFFIC"

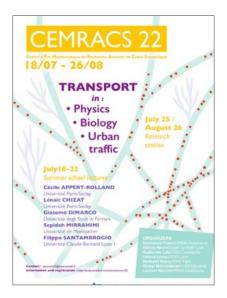
January 24 - February 25





**Amal Machtalay**, Mohammed VI Polytechnic University MOROCCO

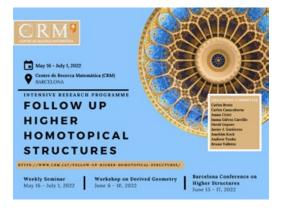




Group photo -CEMRACS 2022



#### CRM



#### IRP HIGHER HOMOTOPICAL STRUCTURES

May 16 - July 1



Juan Carlos Nuñez Maldonado, Universidade Federal de São Carlos BRAZIL

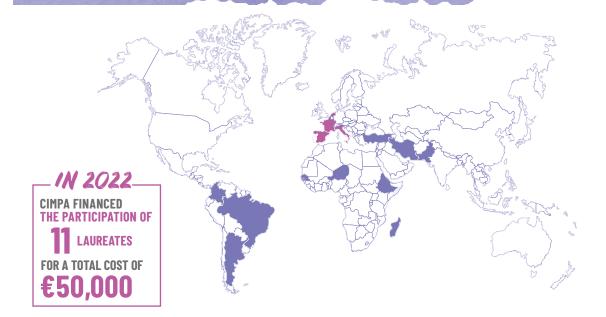


**Ripan Saha**, Raiganj University INDIA



### RESEARCH IN PAIRS PROGRAMME

The CIMPA-ICTP fellowships programme Research in Pairs gives **mathematics researchers based in developing countries the opportunity to come to a European country to collaborate** with a colleague on a well-substantiated research project and to give a short course. These courses are recorded and broadcast at ICTP, CIMPA, or at CIRM (Marseille, France). During their stay, they can also spend a collaboration week at a partner research center: CIRM (Marseille), CRM (Barcelona), FIM (Zurich), ICTP (Trieste) or MFO (Oberwolfach).





Carolina Benedetti Velasquez, Universidad de los Andes, colombia & University of Barcelona, SPAIN June 25 - August 5



Maliheh Yousefzadeh, University of Isfahan, IRAN Politecnico di Torino, ITALY June 5 - July 31



Khalid Saiffulah, Quaid-i-Azam University, PAKISTAN & Università di Bologna, ITALY September 1 - October 31



Lova Zakariasy, Antsiranana Higher Institute of Technology, MADAGASCAR ∂<sup>2</sup> Université Gustave Eiffel, FRANCE September 10 - October 29



Daouda Niang Diatta,
 Université Assane Seck
 de Ziguinchor, SENEGAL
 Université de Rennes I,
 FRANCE
 September 1 - October 30



Alvaro Kruger Ramos, Universidade Federal do Rio Grande do Sul, BRAZIL CONTRANCE September 8 - December 12



Cristian Vay, Universidad Nacional de Córdoba, ARGENTINA O Université Clermont Auvergne, FRANCE September 4 - December 3



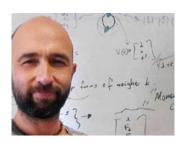
Reihane Zoghifard, Institute for Research in Fundamental Sciences, IRAN ∂ University of Amsterdam, NETHERLANDS August 16 - December 9



Getachew Gebrie, Mathematics at Debre Berhan University, ETHIOPIA C ENSTA Paris, FRANCE September 22 - December 22



**Ibrahim Adamou**, Université Dan Dicko DanKoulodo de Maradi, NIGER ∂ Université Côte d'Azur, FRANCE November 1 - December 17



Özgür Kişisel, Middle East Technical University, TURKEY 2 Université Claude Bernard Lyon 1, FRANCE September 19 - December 23



Watch their interviews on our YouTube channel.

Watch the mini-courses:

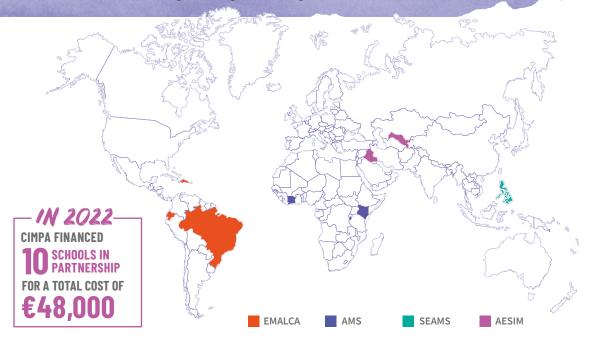
## **SCHOOLS IN PARTNERSHIP**

CIMPA supports schools of mathematics at master's level or for students at the end of their undergraduate studies, in partnership with continental mathematical societies and committees:

- Escuela de Matemática de América Latina y del Caribe (EMALCA)
- Asian and European Schools in Mathematics (AESIM) (previously WAMS)
- African Mathematical Schools (AMS)
- SEAMS Schools of Mathematics (SEAMS)

The Schools in Partnership take place in higher education and research institutions in all developing countries and have a duration of 1 to 3 weeks.

CIMPA's financial support covers the travel and living expenses for participants affiliated with the host country or neighbouring developing countries.



#### ESCUELA DE MATEMÁTICA DE AMÉRICA LATINA Y DEL CARIBE (EMALCA)

#### Universidad Autónoma de Santo Domingo,

DOMINICAN REPUBLIC

"Differential Galois Theory and Mechanics" May 30 - June 10

#### Universidad Técnica Manabí, ecuador

"Sistemas dinámicos" July 25 - August 5

**Universidade Federal do Amazonas**, BRAZIL "General Mathematics" October 4 - 14

> EMALCA at Universidad Técnica Manabí, Ecuador, July/August 2022



#### AFRICAN MATHEMATICAL SCHOOLS (AMS)

### Kenya School of Government and University of Nairobi, KENYA

"ICTP-EAUMP School on Mathematical Programming and Algorithms" July 11-29

#### Université du Burundi, burundi

"Mathematical Modeling, Applications in Actuarial Sciences and Public Health" September 19-30

AMS at Université du Burundi, Burundi, September 2022





**University Felix Houphouët Boigny**, IVORY COAST

« Epidémies : modèles mathématiques et traitement statistique des données » September 19 - October 1 AMS at University Felix Houphouët Boigny, Ivory Coast, September 2022

#### THE SOUTHEAST ASIAN MATHEMATICAL SOCIETY (SEAMS)

University of the Philippines Diliman, PHILIPPINES "Modern Trends in Signal and Data Processing" December 5 - 13



SEAMS at the University of the Philippines, Diliman, Philippines, December 2022

#### ASIAN AND EUROPEAN SCHOOLS IN MATHEMATICS (AESIM) (PREVIOUSLY WAMS)



AESIM at the Urgench State University, Uzbekistan, June 2022

#### Urgench State University, UZBEKISTAN

"Lattices, Diophantine Approximation and Heights" June 6 - 10

#### Salahaddin University-Erbil, IRAQ

"Topics in Algebraic Number Theory" August 23 – 28

**University of Sulaimani**, IRAQ "Topics in Commutative Algebra" September 3 - 7

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Centre International de Mathématiques Pures et Appliquées PROMOTING RESEARCH IN MATHEMATICS IN DEVELOPING COUNTRIES



# CIMP CIMPA

**SOUTH AFRICA - Johannesburg** 02.01 > 13.01 Logic at the Intersection of Algebra, Categories and Topology

CHAD - N'Djamena 02.01 > 13.01 Mathematical and Statistical Modeling of Complex Systems

NAMIBIA - Windhoek 16.01 > 27.01

Contemporary Geometry **DOMINICAN REPUBLIC - Santo** 

Domingo 12.02 > 25.02 Differential Galois Theory and Applications to Mechanics

ARGENTINA - Puerto Madryn 13.03 > 26.03 Crossroads of Representation Theory, Geometry and Higher Structures

GABON - Libreville 15.05 > 26.05 Mathématiques et développement durable

NEPAL - Kathmandu 15.05 > 24.05 Data Visualization, Modeling, and Mathematical Tools

TURKEY - Sirince 04.06 > 16.06 Graph Structure and Complex Network Analysis

CUBA - La Habana 04.06 > 17.06 Mathematical Modelling and Numerical Simulation in Medicine

LEBANON - Beirut 05.06 > 16.06 Complex Analysis and Geometry

MEXICO - Oaxaca 12.06 > 23.06 Algebraic and Tropical Methods for Solving Differential Equations

<u>COLOMBIA - Bogotá</u> 23.07 > 04.08 Geometric, Algebraic and Topological Methods in Quantum Field Theory

COLOMBIA - Popayan 24.07 > 04.08 Isogenies of Elliptic Curves and their Applications to Cryptography

MALAWI - Mzuzu 06.08 > 19.08 Coding Theory and its Applications MOROCCO - Rabat 23.10 > 04.11 Aspects mathématiques de la cryptographie post-quantique

INDIA - Sangareddy 20.11 > 01.12 Finite Geometry and Coding Theory

SOUTH AFRICA Cape Town 20.11 > 08.12 Blockchain in Theory and Real Applications

BRAZIL - Vitória 04.12 > 15.12 Non-Associative Algebras and **Related Topics** 

INDIA - Pondicherry 10.12 > 21.12 Post-Quantum Cryptography

LIST OF 2022 SCHOOLS POSTPONED TO 2023 ON OUR WEBSITE.

LISTE DES ÉCOLES 2022 **REPORTÉES EN 2023 SUR NOTRE** SITE INTERNET.

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UNIVERSITÉ COTE D'AZUR

#### www.cimpa.info











für Bildung und Forschung



# FINANCIAL HIGHLIGHT

## **CIMPA SUBSIDIES**

CIMPA receives subsidies from various European and international institutions



INSTITUT NATIONAL DES SCIENCES MATHÉMATIQUES ET DE LEURS INTERACTIONS (FRANCE)



LABORATOIRE D'EXCELLENCE CARMIN (FRANCE)



MINISTÈRE DE L'ENSEIGNEMENT SUPÉRIEUR, **DE LA RECHERCHE** ET DE L'INNOVATION (FRANCE)



MINISTÈRE DE L'EUROPE **ET DES AFFAIRES** ÉTRANGÈRES (FRANCE)



UNIVERSITÉ CÔTE D'AZUR (FRANCE)





Schweizerische Eidgenossenschaft Confédération suisse Confédérazione Svizzera Confédérazione svizzera



UNIVERSITÉ

**DE NEUCHÂTEL** 

(SWITZERLAND)

MINISTRY OF EDUCATION AND RESEARCH (NORWAY)



À LA RECHERCHE ET À L'INNOVATION (SWITZERLAND)



BUNDESMINISTERIUM FÜR BILDUNG UND FORSCHUNG (GERMANY)



SIMONS FOUNDATION (UNITED STATES)



MINISTERIO DE CIENCIA E INNOVACION (SPAIN)

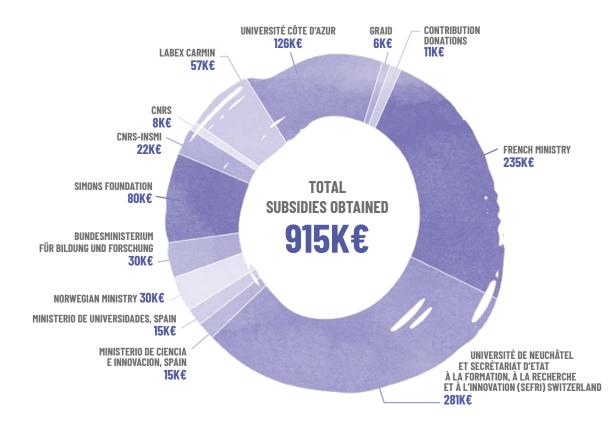


**MINISTERIO DE** UNIVERSIDADES (SPAIN)



#### 2022 SUBSIDIES (€)

Ministère de l'Enseignement supérieur et de la Recherche/Direction générale de la recherche et de l'innovation	235 000.00
Ministerio de Ciencia e Innovación (Spain)	15 000.00
Ministerio de Universidades (Spain)	15 000.00
Université de Neuchâtel et Secrétariat d'Etat à la formation, à la recherche et à l'innovation (SEFRI) (Switzerland) (210KCHF+80KCHF)	280 568.07
Ministry of Education and Research (Norway)	30 000.00
Bundesministerium für Bildung und Forschung	30 000.00
SIMONS Foundation (88400 USD)	80 490.96
CNRS-INSMI	22 000.00
Labex CARMIN	57 409.00
CNRS support for a CIMPA course in Gabon	7 849.00
Université Côte d'Azur, (including Director's salary)	125 879.44
Donations to GRAID (Graduate Research Assistantships in Developing Countries)	5 540.00
Contributions, donations	10 726.32
TOTAL INCOME	915 462.79

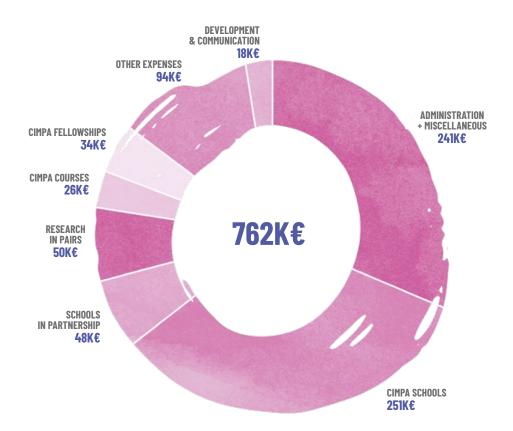


## **2022 FINANCIAL STATEMENT**

#### **2022 EXPENSES (€)**

FIXED COSTS	
Bank charges + online payment fees	2 923.18
Office supplies	564.46
UCA occupancy costs	2 460.00
Insurance	426.79
Fees: accountant, auditor	12 222.60
Professional dues	790.00
Corporate tax	150.00
Salaries (including Director's one), social security contributions, occupational health care, share of prof. training	220 978.00
SUBTOTAL FIXED COSTS	240 515.03

<b>DEVELOPMENT &amp; COMMUNICATIO</b>	N
Computer hardware, software and video room equipment	0.00
Communication	6 159.99
LMS platform + website redesign	12 323.70
SUBTOTAL DEVELOPMENT & COMMUNICATION	18 483.69





#### ACTIVITIES

#### 2020 CIMPA SCHOOLS POSTPONED To 2022

	S/TOTAL 1	41 505.97
Brazil (Sao Carlos)		6 066.53
El Salvador		10 230.53
Colombia (Bogota)		6 487.25
Mexico (Guanajuato)		6 015.66
Congo		12 706.00

2021 CIMPA SCHOOLS POSTPONED To 2022

1	S/TOTAL 2	77 656.44
Egypt		12 000.00
Benin		10 923.50
South Africa (Cape Town	1)	6 654.69
Madagascar		6 169.97
Senegal (M'bour)		12 264.70
Pakistan, March 1-11		7 495.00
Lebanon		11 764.00
India		1 657.25
Brazil (Florianopolis)		8 727.33

#### 2022 CIMPA SCHOOLS

Philippines (Manila) - POSTPONED TO 2023	
Bangladesh	11 110.84
Tunisia, May 16-27	12 627.87
Senegal (Thiès)	13 580.31
Turkey	12 188.34
Mexico	14 189.58
Benin	12 420.30
China - CANCELLED	0.00
Albania	12 996.05
Philippines (Butuan)	11 670.87
Tunisia, September 24 – October 3	10 904.03
Pakistan, November 1-11	10 493.00
India	9 380.00
S/TOTAL 3	131 561.19
SUBTOTAL SCHOOLS (1+2+3)	250 723.60
SCHOOLS IN PARTNERSHIP	
EMA	21 614.00
EMALCA	10 590.35
SEAMS	2 000.00
AESIM (ex WAMS)	14 141.20

#### SUBTOTAL SCHOOLS IN PARTNERSHIP 48 345.55

EQUITY CONTRIBUTION	153 269.22 915 462.79
SURPLUS/	
TOTAL EXPENSES	762 193.57
SUBTOTAL ACTIVITES	503 194.85
Expenses for General Assembly/ Governing Board/Scientific Council/ Steering Committee meetings SUBTOTAL OTHER EXPENSES	13 431.62 94 235.18
Management team and board member expenses	32 553.43
Support to GRAID (Graduate Research Assistantships in Developing Countries)	5540.00
Support to WATS (ARTS)	27158.83
Support for PACOM 2022	6588.90
Support Women in Sage Ad hoc support for research training activities	6645.19 2317.21
OTHER EXPENSES	
SUBTOTAL CIMPA COURSES	25 727.40
Online	0.00
In person	25 727.40
CIMPA COURSES	
RESEARCH IN PAIRS (12 LAUREATES)	49 717.09
et interactions" (3 laureates) SUBTOTAL CIMPA FELLOWSHIPS	4 001.00 <b>34 446.03</b>
CIRM Thematic Month "Logique	
(2 laureates) CIRM-SMAI Program - CEMRACS SUMMER SCHOOL (2 laureates)	2 895.67 2 612.99
(3 laureates) IPR CRM Barcelona "Higher Homotopical structures"	14 678.24
IHP Trimester T3 "Geometry and Statistics in Data Sciences"	
IHP Trimester T2 "Groups Acting on Fractals, Hyperbolicity and Self-Similarity" (3 laureates)	8 495.33
IHP Trimester T1 "Mathematical modeling of organization in living matter" (1 laureate)	1 762.80

## MPA IMPA

28, avenue de Valrose Campus Valrose, Bâtiment Dieudonné II 06108 NICE CEDEX 02 - France & +33 4 89 15 04 66 ⊠ admin@cimpa.info

www.cimpa.info

